

C.G.S. Newsletter

Volume 26 Issue 7

<https://www.cgs.com.bd/newsletter.php?GID=5&MID=38>

February 2020

Dear Parents,

What does your child like doing more than anything else when at leisure? Can he continue this activity without getting bored for a long time? Did this activity make him/her happy? The answers to these questions should give you a fair idea what your child has a talent for.

Talent is focused energy. A talented tennis player, for example, focuses his energy in great hand-eye coordination. Talent is what you are born with - a natural quality that can flower into great power, a capacity which can be molded into great skills or performances. Albert Einstein shaped scientific thinking of the world for over a century. He had a natural ability to imagine and visualize abstract ideas in the form of images and this one talent won him the Nobel Prize in Physics. However until the age of nine he could not speak fluently in any language, did poorly in school, his parents thought him mentally retarded and even as an adult he could not take care of himself.

We parents want our children to be great leaders in their fields. The discovery of your child's talent is the first critical step towards leadership for it is much easier to lead where one is naturally talented, than to succeed when your own nature does not support you. This talent must be complemented by a burning desire to succeed and it is up to us to fan this burning fire of talent and encourage them to make a difference in their field.

Mahine Khan

CGS TEACHER'S CONVENTION

490 CGS teachers and admin from 6 sections (Upper School team pictured above right) gathered over the weekend of 13th to 15th December to re-bond at the CGS Annual Teacher's Convention.

The event included recognizing 'Service Awards' for teachers in each school with Gold, Silver and Bronze Awardees being recognized for their contribution. There were 32 fun-filled workshops, including one on 'Flip Learning' and a senior management meeting (seated below). A raffle draw, team challenge, 'How well do you know CGS', cultural performances and a trek and lunch at BGCC Golf Club made for an enjoyable weekend.

Senior Management members and CGSD teams also attended the opening of a CGS Alumni Club. The Club will be open to Alumni and current students.



ROUND
SQUARE

RS & MUN UPDATES

As we go into print teams are getting ready to head to the Harvard MUN, in Boston, as well as attend our own annual RS Conference.

ICS ART AWARD WINNER



Aleeza 10G, (art entry above), won an Institute for Career Studies (ICS) Painting Award from amongst 475 entries from 100 schools from across the region.



A CGS team recently returned from Punjab Public School, standing above **L to R, Fatima (5C), Nishat (5C), Salman (5G), Rozina Miss, Mezabul (5C), Taif (5R), Safwan (5G)**. The conference, based on the theme 'Clean and Green: Everyone's Dream.' A team recently returned from the 'Future Sake Singapore', tour below, a second group is also there and will return shortly.



CAMBRIDGE BRILLIANCE AWARDS
Ariyana (above left) won country highest in 'A' Level Business while **Raima** (above right) won country highest in 'O' Level Bengali.



BIJOY DIBOSH CELEBRATED

An Upper School group pictured below.



CALENDAR OF EVENTS	DATE
RS Conference at CGS Upper	23.1-8.2.2020
RS Regional ARM, Mumbai	31.1-2.2.2020
RS Conference, Elaraki, Morocco	12-17.2.2020
Upper / Middle Heats	19.2.2020
Upper / Middle Annual Athletics	20.2.2020
Ekushey	21.2.2020
Ekushey Black / White Mufti	23.2.2020

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Education is a pretty broad concept that surpasses the four walls of a classroom. The core aim is to foster all round development of a child. This essentially means intellectual, physical, moral, sensible and social development. To fulfil these objectives, there is a prime need of striking a balance between syllabus, curriculum, books and co-curricular activities.

There has always been an argument about the importance of extra curricular activities in a child's life. Some parents feel that these activities will distract their children from studies. While there is a misconception among some students that they do not need these activities and all they need to do is concentrate on their books.

Co-curricular activities are just as important as academics. A holistic development of a student is done when there is a good balance between academics and co-curricular activities. In addition to physical fitness these activities also help improve self discipline, enhance time management, leadership, working in teams and organizational skills. Skills learnt here are transferable to other aspects of their lives.

At CGS students have a plethora of extra curricular activities to choose from. Cultural and sports activities, competitions and a lot more. From now on we intend to make participation in all school events compulsory.

The Annual Athletics will be held in February. This year we have made student attendance and participation at the Heats and Athletics mandatory. This will be treated as ECA, and we expect all to attend.

Looking forward to seeing you all at the Annual Athletics!

Hector Fernandez

CGS TEACHER'S CONVENTION

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The event included recognizing 'Service Awards' for teachers in each school with Gold, Silver and Bronze Awardees being recognized for their contribution. There were 32 fun-filled workshops, including one on 'Flip Learning' and a senior management meeting (seated below). A raffle draw, team challenge, 'How well do you know CGS', cultural performances and a trek and lunch at BGCC Golf Club made for an enjoyable weekend. Senior staff members also attended the opening of a CGS Alumni Club.



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A Middle School group pictured below.



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Dear Parents,

In CGS, besides concentrating on an advanced educational curriculum, we also focus on teaching values to our students. This is to prevent the moral decadence which is widely prevalent in society. Every month we select a few themes to focus on and in February our theme is 'Humility.' Our teachers will not only explain what humility is, but also teach through activities. Our thoughts and actions, our brain and character 'muscles' can be built by regular use.

For the past few months CGS Lower has been focusing on experiential learning at every step of the way. Most of our subjects have practical lessons like Math or Enrichment Studies engagement class at least a few times a month. This helps the students to make their own discoveries with knowledge and gain first-hand experience. Through this hands-on approach to learning, we are moving away from traditional teaching methods where the teacher stands in-front of the room and just transfers knowledge to the students through lectures. Thus their learning experience is not limited to a classroom context but continues outdoors, at home and at play time, thereby creating a more enriching and personal experience for every individual student.

In addition, we are also teaching lessons in more interactive and engaging ways; through group discussions, presentations and videos. As every student has a different learning profile and capability, our visual, auditory, reading/writing and hands-on approach helps them to engage in their own particular style.

We hope to bring in more advanced learning methods in the future and look forward to your on-going support.

Rasha Tariq,
Lower School, Counsellor.



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A Lower School group pictured below.



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